

Community/Grassroots Coach Evaluation Tool

The purpose of this tool is to use it to evaluate volunteer coaches and to identify areas where coaches could improve themselves. We strongly encourage parents to fill these out with their children. Please rate items under each category as follows:

(0) Don't Know (1) Strongly Disagree (2) Disagree (3) Agree (4) Strongly Agree

Organizational Skills

- | | |
|--|-----------|
| 1. The coach arrives on time | 0 1 2 3 4 |
| 2. The coach dresses appropriately | 0 1 2 3 4 |
| 3. The coach prepares practice/training session plan with logical progressions | 0 1 2 3 4 |
| 4. The coach shows concern about the health and safety of the athletes during practice | 0 1 2 3 4 |
| 5. The coach sets clear boundaries for athletes | 0 1 2 3 4 |
| 6. The coach has the ability to treat minor injuries and exhibits reasonable conduct in handling accidents | 0 1 2 3 4 |
| 7. The coach has an Emergency Action Plan (EAP) to guide his/her responses in situation of accidents or injury | 0 1 2 3 4 |

TOTAL MARKS: _____

Comments:

Instructional Skills

- | | |
|--|-----------|
| 8. The coach introduces skills clearly | 0 1 2 3 4 |
| 9. The coach explains skills simply and accurately | 0 1 2 3 4 |

- | | |
|--|-----------|
| 10. The coach demonstrates skills properly and uses correct techniques | 0 1 2 3 4 |
| 11. The coach explains the reason for doing the activity/drill | 0 1 2 3 4 |
| 12. The coach ensures that the activity is suitable for the age, experience, ability and fitness level of each athlete | 0 1 2 3 4 |
| 13. The coach encourages questions and creates a non-threatening practice environment | 0 1 2 3 4 |
| 14. The coach has the ability to analyze player's strengths and weaknesses | 0 1 2 3 4 |

TOTAL MARKS: _____

Comments:

Communication and Interpersonal Skills

- | | |
|---|-----------|
| 15. The coach is enthusiastic and positive | 0 1 2 3 4 |
| 16. The coach is dedicated to the sport and the team | 0 1 2 3 4 |
| 17. The coach demonstrates a sense of fair play and promotes sportsmanship | 0 1 2 3 4 |
| 18. The coach is patient and tolerant | 0 1 2 3 4 |
| 19. The coach is honest and fair | 0 1 2 3 4 |
| 20. The coach is a good role model and sets a positive example at all times | 0 1 2 3 4 |
| 21. The coach has a sense of humor | 0 1 2 3 4 |
| 22. The coach uses appropriate verbal and non-verbal communication | 0 1 2 3 4 |
| 23. The coach finds a way to make all the athletes feel good about themselves | 0 1 2 3 4 |

